

## *ED Expert Skills-Based Lessons*

### **Advanced 1**

Section	Genre & Title	Summary	Objectives
Reading	Story: A Real Soap Opera	Sally is interested in getting to know her new neighbor. They meet when the washing machine breaks down in their laundry.	Learners will: <ul style="list-style-type: none"><li>• Understand the main events in a story;</li><li>• Apply knowledge of time expressions and tenses to follow the sequence of events in a story;</li><li>• Complete a voice mail message on the basis of information in a story.</li></ul>
	Story: In Bankers We Trust	Elaine Doe seemed to be the perfect teller, always cheerful and efficient. One day, however, the manager discovers that Elaine has disappeared with half a million dollars.	Learners will: <ul style="list-style-type: none"><li>• Understand and follow the main events in a story;</li><li>• Complete a newspaper report based on information in a story.</li></ul>
	Article: A Space For Living	A scientist is so concerned about the future of the planet that he has set up an experimental station to develop ways to survive in space.	Learners will: <ul style="list-style-type: none"><li>• Understand the main ideas and supporting details in an article.</li></ul>
	Letter: To The Editor	A reader writes a letter to the editor expressing disagreement with the view that space travel is a waste of money.	Learners will: <ul style="list-style-type: none"><li>• Identify points of view in a letter to the editor;</li><li>• Classify information in a text according to categories;</li><li>• Complete a transcript of a conversation based on information in a letter to the editor.</li></ul>

## *ED Expert Skills-Based Lessons*

Section	Genre & Title	Summary	Objectives
Listening	Radio: News	A radio interview with the head of Jobsearch, a non-profit organization that is trying to help the unemployed by creating a computerized database of jobs.	Learners will: <ul style="list-style-type: none"> <li>• Understand the main ideas and supporting details in a radio interview;</li> <li>• Use knowledge of reported speech to complete a report based on information from a radio interview.</li> </ul>
	Radio: Music	The hosts of a radio music program discuss their selections for an upcoming music awards show.	Learners will: <ul style="list-style-type: none"> <li>• Understand opinions and supporting ideas in a radio music program;</li> <li>• Use knowledge of reported speech and conditionals to complete a report based on a radio program;</li> <li>• Type in words to complete a transcript of a radio program.</li> </ul>
	Radio: Weather	The weekend weather report including annual rainfall predictions.	Learners will: <ul style="list-style-type: none"> <li>• Understand the main ideas and detailed information in a radio weather report;</li> <li>• Understand cause and effect relations in a weather report;</li> <li>• Complete the transcript of parts of a radio weather report.</li> </ul>
	Voice Mail: Family	A mother leaves her daughter a message about an available single man she has read about in the personal ads.	Learners will: <ul style="list-style-type: none"> <li>• Understand implicit and explicit information in a voice mail message;</li> <li>• Type in words in a transcript of a voice mail message.</li> </ul>
	Voice Mail: Business	A businessman updates his colleague about details of an upcoming business meeting.	Learners will: <ul style="list-style-type: none"> <li>• Understand implicit and explicit information in a voice mail message.</li> </ul>

## *ED Expert Skills-Based Lessons*

Section	Genre & Title	Summary	Objectives
Speaking	Office: Office Manager	A woman in an office is being offered the position of office manager. She wants to think about the before accepting it.	Learners will: <ul style="list-style-type: none"> <li>Take part in a dialogue in which they make an offer/express hesitation about an offer.</li> </ul>
	Boutique: I Hate Buying Clothes	A man tells his wife how much he dislikes buying clothes and that the pants he's trying on look awful on him.	Learners will: <ul style="list-style-type: none"> <li>Take part in a dialogue in which they complain about something/react to a complaint.</li> </ul>
	Boutique: Short Black Skirt	A man tells a woman he is with to try on a skirt as he thinks it would look good on her. She doesn't want to at first but is convinced in the end.	Learners will: <ul style="list-style-type: none"> <li>Take part in a dialogue in which they make a suggestion to someone.</li> </ul>
	Cruise Ship Deck: Seasick	A man on a cruise is telling another about a bad experience he had on a previous cruise.	Learners will: <ul style="list-style-type: none"> <li>Take part in a dialogue in which they relate a bad experience/react to a report of a bad experience.</li> </ul>

Section	Genre & Title	Summary	Objectives
Writing	Application	Explore: A letter of application for a job detailing previous experience, etc. Practice 1: Ask for an application form for a voluntary organization and explain why you want to join; Practice 2: Ask for a job at a newspaper, with details of why you would be suitable.	Learners will: <ul style="list-style-type: none"> <li>Complete a letter by writing a number of paragraphs in which they apply for something;</li> <li>Write a letter in which they apply for something and ask for or give specific details about it..</li> </ul>

## *ED Expert Skills-Based Lessons*

	Inquiry	<p>Explore: A letter of inquiry to a language school asking for specific information about French courses.</p> <p>Practice 1: Ask for specific information related to a microwave oven;</p> <p>Practice 2: Ask for specific information about research into an academic subject.</p>	<p>Learners will:</p> <ul style="list-style-type: none"> <li>• Complete a letter of inquiry by writing a number of paragraphs asking for specific information;</li> <li>• Write a letter of inquiry asking for specific information.</li> </ul>
	Complaint	<p>Explore: A letter of complaint to a bank about problems with a checking account.</p> <p>Practice 1: Write a detailed complaint to a company that organizes hiking trips regarding a trip you took part in;</p> <p>Practice 2: Write a detailed complaint to a furniture company about furniture that was not delivered.</p>	<p>Learners will:</p> <ul style="list-style-type: none"> <li>• Complete a letter of complaint by writing a number of paragraphs explaining their complaint including specific information;</li> <li>• Write a letter of complaint that includes specific information about it.</li> </ul>
	Apology	<p>Explore: A letter of apology from a magazine editor to the author of a book regarding personal information that appeared in a review of the book.</p> <p>Practice 1: Write an apology to a classmate for unkind behavior towards her;</p> <p>Practice 2: Write an apology to a performer about being unable to attend the opening performance.</p>	<p>Learners will:</p> <ul style="list-style-type: none"> <li>• Complete a letter of apology by writing a number of paragraphs with details of the reason/s for apologizing;</li> <li>• Write a letter of apology that includes details of the reason/s for apologizing.</li> </ul>
	Personal	<p>Explore: A letter to a friend updating them of events in one's life.</p> <p>Practice 1: A letter to a friend from a poet with details of specific events in her life.</p>	<p>Learners will:</p> <ul style="list-style-type: none"> <li>• Complete a personal letter by writing a number of paragraphs with detailed information about events in one's life;</li> <li>• Write a personal letter that includes detailed information about events in one's life.</li> </ul>